

Matrix of Services

Student Name: _____

Domain E—Communication

<p>Level 1 <input type="checkbox"/></p>	<p>Requires no services or assistance beyond that which is normally available to all students</p>
<p>Level 2 <input type="checkbox"/></p> <p>Requires periodic assistance and/or minor interventions</p>	<p>Monthly assistance with communication</p> <p>Occasional assistance with personal amplification or communication system</p> <p>Consultation on a monthly basis with teachers, family, agencies, or others</p>
<p>Level 3 <input type="checkbox"/></p> <p>Requires weekly intervention and/or assistance which may include alternative and augmentative communication systems</p>	<p>Weekly intervention or assistance with language or communication</p> <p>Weekly speech/language therapy or instruction</p> <p>Weekly assistance with personal amplification or communication system</p> <p>Weekly supervision of augmentative or alternative communication systems</p> <p>Collaboration with teachers, family, agencies, or others</p>
<p>Level 4 <input type="checkbox"/></p> <p>Requires daily intervention and/or assistance which may include alternative and augmentative communication systems</p>	<p>Daily assistance and/or instruction with communication equipment (e.g., augmentative or alternative communication systems)</p> <p>Daily integrated intervention and assistance related to communication needs</p> <p>Instruction in sign language for use as the primary method of communication</p> <p>Interpreting services for part of the school day</p>
<p>Level 5 <input type="checkbox"/></p> <p>Requires multiple interventions and assistance which may include alternative and augmentative communication systems</p>	<p>Continuous assistance and/or instruction with communication equipment (e.g., augmentative or alternative communication systems)</p> <p>Interpreting services for most or all of the school day</p> <p>Multiple, continuous interventions to replace ineffective communication (e.g., selective mutism, echolalia) and establish appropriate communication</p>

Special Considerations:

- ___ Add 13 points for students eligible for the hospital/homebound program who are receiving individual instruction at home or at a hospital.
- ___ Add 13 points for prekindergarten children with disabilities who are being served in the home or hospital on a one-to-one basis.
- ___ Add 3 points for prekindergarten students earning less than .5 FTE during an FTE survey period.
- ___ Add 3 points for students identified as visually impaired or dual-sensory impaired.
- ___ Add 1 point for students who have a score of 17 total points and who are rated Level 5 in three of the five domains.
- ___ Add 1 point for students who have a score of 21 total points and who are rated Level 5 in four of the five domains.

Special Considerations Rating: _____

	Cost Factor Scale
Total of Domain Ratings: _____	Total of Ratings
Special Considerations Rating: _____	6 - 9 = 251
Total of Ratings: _____	10 - 13 = 252
	14 - 17 = 253
	18 - 21 = 254
	22 + = 255

Domain E Rating: _____